

Filling in a LESSON PLAN

SUBJECT	APC Syllabus Subject e.g. Map and Compass		
LESSON	What you are teaching e.g. six figure grid references.	AIDS, STORES	Anything you need from stores or any training aids you have. E.g. 1 map, pen, piece of paper per cadet.
CLASS PLANNED FOR	Which star training the lesson is being taught to. E.g. 1*		
REFERENCES	Any books sheets used to help teach lesson e.g. Training Manual pg 5-11		
ASST INSTRUCTORS	Any other instructors who will help teach the lesson e.g. L/Cpl Salter	ROOM LAYOUT	How you are going to position the class, equipment etc. E.g. 3 rows facing the board.
PLACE OF WORK	Where you are teaching the lesson e.g. Top Lecture Room		
STUDENTS DRESS	What the cadets will be wearing e.g. cadet training dress		

BEGINNING OF LESSON

TIME	CONTENT	What the content of the lesson is e.g. the grid system
	PRELIMINARIES	What to do at start of lesson e.g. introduce yourself, roll call, fire exits, use of mobile phones
	REVISION	Must be on the same subject, there isn't always one. E.g. care of maps, marginal information
INTRODUCTION	OBJECTIVE	What you hope to achieve by the end of the lesson. E.g. an understanding of six figure grid references.
	REASON WHY	Why the cadets need to know what they are being taught. E.g. to be able to identify particular locations
	INCENTIVE	What they will get out of knowing this lesson e.g. to achieve map and compass at 1*

MIDDLE OF LESSON

TIME	CONTENT	NOTES
	<p><u>STAGE 1.</u> Split into headings from the manual, easier to manage. Each heading is a prompt for the instructor. e.g. What are grid references? Blue squares on the map A unique place on the map 4 figures 1000 meters 6 figures 100 meters</p>	<p>Any notes that may help you teach each section of the lesson.</p> <p>e.g. some 6 figure grid references to find.</p>
	<p><u>STAGE 2.</u> e.g. How do find a grid reference Eastings/Northings Come ALONG to cadets before you can get UP in the cadets Explain what a romer is How to use one</p>	

MIDDLE OF LESSON		
TIME	CONTENT	NOTES
	<u>STAGE 3.</u> e.g. Give some 4 fig grid references to find	
	<u>STAGE 4.</u> e.g. Give some 6 fig grid references to find	
END OF LESSON		
TIME	CONTENT	NOTES
	QUESTIONS FROM CLASS	Ask cadets if they have any questions about the lesson
	TEST ON LESSON	Ask some questions on the lesson Remember, Pose, Pause, and Pounce e.g. Name the lines going Left to Right - Northings How'd you remember Along/Up - Along to cadets before go up Name the lines going Top to Bottom - Eastings 4 fig how close - 1000m 6 fig how close - 100m
	LOOK FORWARD TO NEXT LESSON	What the next lesson is in the training manual of the same subject e.g. Conventional signs
	PACK KIT	Tidy up. (Leave room & area tidier than you found it). Return stores (Tidier & cleaner than you found it).
	SUMMARY	Remind the class, what they have just been taught and why they need to know e.g. You now know how to find a 4 & 6 fig grid reference and give a 4 & 6 fig grid reference.
NOTES FOR OWN USE:		